

**Rio Hondo College
Curriculum Committee**

<p>New Program Certificate of Achievement</p>

Division/Department: Behavioral and Social Science

Subject Area: Child Development/Education

Title: Child Development Specialization: Special Education

Total Units: 12

Degree/Certificate Description:

The following courses will prepare students to work with children with special needs by providing introductory information regarding the types of special needs, statutory requirements for providing educational programming for children with special needs and techniques to facilitate and support the learning of children with special needs.

Purpose and Goals of Degree/Certificate:

The current preferred method of providing programming for children with special needs is inclusion within the regular classroom with their peers. This requires all professionals working with children to secure knowledge in special education.

State funded ECE programs in California require teaching and administrative staff to hold a Child Development Permit. The Master Teacher Permit level requires students to select a specialization area and complete two courses in that area.

This Certificate of Achievement will prepare students with the basic information regarding the overall development of children and details regarding the types of special needs along with the basic principles for the field and specifics of curriculum and strategies to support learning for children with special needs.

Specific Objectives of Degree/Certificate:

This Certificate of Achievement will examine the types of special needs in comparison with the typical development of children.

This Certificate of Achievement will demonstrate how knowledge of the types of special needs is used to provide curriculum and utilize strategies to support learning.

Explain how the program is appropriate to the objectives of the community college and how it conforms to statewide master planning:

This program will promote the holder's employment and career pathway opportunities working with children with special needs.

**RIO HONDO COMMUNITY COLLEGE
CURRICULUM COMMITTEE**

<p>CERTIFICATE OF ACHIEVEMENT 12 UNITS OR MORE</p>

Division/Department: Child Development/Education

Subject Area: Child Development

Certificate of Achievement Title: Child Development Specialization: Special Education

*Number of Units Required for Certificate: 12

Please list courses for certificate below:

Course Prefix and Number	Title of Course	Units
CD 106	Child Growth and Development	3
CD 110	Principles and Practices of Early Childhood Education	3
CD 226	Introduction to Children with Special Needs	3
CD 232	Curriculum and Strategies for Children with Special Needs	3
	T O T A L U N I T S	12
	(Must be 12 Units or more)	

Certificate of Achievement must be approved by the Chancellor's Office

Justification Questions

How has the college established a need for the proposed degree or certificate? Report on the following questions as appropriate.

- 1. Report interdistrict attendance agreements, actions and comments of area or regional councils, inter or intra district advisory groups, advisory committees or similar bodies testifying to the need for the program. (Attach minutes of the appropriate meetings.)**

Strong Workforce Teacher Preparation includes a component focusing on Special Education

Los Angeles County Data project that by 2021 there will be a

- 10 % increase in the need for Special Education Teachers overall/13% Statewide
- 23% increase in the need for Preschool Special Education Teachers
- 4% increase in the need for Elementary Special Education Teachers
- 5% increase in the need for Elementary and Kindergarten Special Education Teachers

(Employment Development Department, Labor Market Information Division 11/166)

- 2. Show summary results of job market analysis, surveys or other evidence of employment possibilities for graduates of the proposed program (for CTE Programs only).**

State funded ECE programs in California require teaching and administrative staff to hold a Child Development Permit. The Master Teacher Permit level requires students to select a specialization area and complete two courses in that area.

Overall there has been a Special Education Teacher shortage across the state for the last two years with concerns that $\frac{1}{4}$ of teachers currently working will retire by 2024.

- 3. What are the indications of student interest in the proposed program and how were they determined (for CTE Programs only)?**

CD 226 Introduction to Children with Special Needs are offered each semester with full enrollment.

CD 232 Curriculum and Strategies for Children with Special Needs are offered once a year with full enrollment.

- 4. Describe service to other disciplines which this proposed program will provide .**

The Special Education Specialization can be beneficial to Elementary Teacher Education Pathways because of the shortages in the focus area.

What is the approximate cost to adopt this program? no cost increase anticipated

1. Will its adoption require that Rio Hondo College employ additional staff? Yes [] No [x]
2. Will its adoption require additional equipment, materials or modifications of facilities? Yes [] No [x]
3. How many sections will be offered? no increase proposed
4. Will they be offered in lieu of existing sections of another course? Yes [] No [x]
4. Will this course increase the hours of instruction in The department? Yes [] No [x]
5. Will the total number of students to be served by the College be increased by adopting this course? Yes [] No [x]

If yes, how many?

Signatures:

Approve

Disapprove

(Division Dean)

(Date)

Which Instructors in the Subject Area Endorse This Proposal?

(Signature)

(Date)

(Signature)

(Date)

(Signature)

(Date)

(Signature)

(Date)

Originator (Please Print)

(Signature of Originator)

(Curriculum Committee Member)