



STRONG WORKFORCE PROGRAM (SWP)

TEACH

Los Angeles Regional Collaborative

MEETING NOTES

Location: Room: ELAC Corporate Center, Room # 106

Date: Friday, May 18, 2018

Time: 10am - 3pm

Attendees: M. Lea Martinez, Rio Hondo College
Yadira Arellano-Lopez, Rio Hondo College
Mike Williams, Pierce College
Janet Young, El Camino College
Colleen McKinley, Cerritos College
Angie Oliva, Cerritos College
Sue Parsons, Cerritos College
Megan Kaplinsky, Long Beach City College
Maribel Soriano, East Los Angeles College
Kaitzer Puglia, Pasadena College
Angelica Toledo, East Los Angeles College
Hoa Pham, Compton College
Suzette Morales-Guerra, East Los Angeles College
Michelle Benjamin, East Los Angeles College
Jacqueline Zavala, East Los Angeles College
Mayra Rodriguez, East Los Angeles College
Marianne Smith, Citrus
Chery Ney, Cal-State, Los Angeles
Agustin Cervantes, Cal-State, Los Angeles
Andrea Zetlin, Cal-State, Los Angeles
D. Babic, East Los Angeles College
A. Rivera, East Los Angeles College
Elvia Banuelos, East Los Angeles College
Gina Chelstrom, East Los Angeles College



I. Welcome/Housekeeping/Introductions - Angelica Toledo, East Los Angeles College - welcome and housekeeping items. Introductions followed.

II. Agenda & Expected Meeting Outcomes - Lea Martinez, Rio Hondo College, introduced the agenda and expected outcomes.

III. Updates:

TPP Matrix – Yadira Lopez, Rio Hondo

-Been working with Gary Huff, Santa Monica College, to complete the TEACH Matrix (Education, Child Development and Family Service Sectors). Gathered all CID numbers from all the colleges and included in the matrix.

-Gary from our last meeting mentioned that many colleges have the same courses but just named differently. So part of the purpose of the matrix was to identify and align these courses.

-reminded other colleges that have not submitted their courses, certificates and degrees to send files directly to Yadira who will create a Google account. She will add everyone as administrators so everybody has access and can work on the file. Files submitted to Basecamp will be transferred to Google Docs.

Dual-enrollment Conference & Education Futures – Colleen McKinley, Cerritos College

-TPP dual enrollment conference hosted by Cerritos College and sponsored by the TEACH collaborative was a success. Although not many responded to the survey, a lot of positive verbal feedback were received from participants.

-Education Futures – Colleen talked about the various communities of practice in the Los Angeles region and the need to somehow integrate

Report Template – L. Martinez, Rio Hondo College

Lea distributed a copy of a report template that all colleges would be required to complete by the end of Round 1. SWP round 1 will end on December 31, 2018. All colleges need to track and record data outcomes by using the template as a reference. She also mentioned that she did not expect everyone to be able to answer everything on the report but every college should try to obtain data and report on their outcomes by the end of round 1.



Colleen brought up the idea that we should try to align the SWP and Education Futures report as much as possible. She offered to send a draft of the EF report to Lea so we could compare the two reports.

- ❑ TPP Replicable Model Showcase – Angelica Toledo & Mayra Rodriguez, East Los Angeles College

East Los Angeles College presented a replicable model of dual enrollment in partnership with Cal-State, Los Angeles. Challenges and successes discussed, and resources shared, including templates for an Education Plan/Child Development and Pathway Map (see attached resources).

- ❑ Teacher Preparation Curriculum Standards Info & Update/Faculty Professional – Dr. Andrea Zetlin and Agustin Cervantes, Charter College of Education, California State University, Los Angeles

Dr. Zetlin shared updates on curriculum standards and engaged community colleges to a discussion on the standards as it relates to developing teacher education courses.

Topics discussed included:

- ✓ Responses by CA Commission on Teacher Credentialing
 - Legislation to restore elementary subject matter waiver in lieu of CSET
 - \$10M funding for IHEs to develop BA programs in which students earn a teaching credential + include seamless transfers from CCs
- ✓ Adoption of new Teaching Performance Expectations (TPEs) and Program Standards - require all teaching candidates to demonstrate skills in effectively instructing all students
- ✓ CSULA's LA Urban Learning Major with 4 options
 - Option 1 – BA + Multiple Subjects Credential
 - Option 2 – BA + Education Specialist Credential
 - Mild/Moderate Disabilities Credential
 - Moderate/Severe Disabilities Credential – Intern eligible
 - Visual Impairment– Intern eligible



- Physical and Health Impairment – Intern eligible
- Option 3 – BA + Accelerated Dual Credential
 - Mild/Moderate Disabilities and Multiple Subjects Credentials
- Option 4 – BA only – Teaching and Learning coursework

Participants agreed that a follow up PD was needed to delve deeper on the requirements and what was needed to meet curriculum standards by the Commission on Teacher Credentialing (CTC).

A copy of the PowerPoint by Dr. Zetlin is available for sharing.

- TPP Replicable Model Showcase – Dr. Janet Young, El Camino College

Janet presented the SuperTutor Program and Teacher Resource Room at El Camino College.