



**STEM-CTE  TEACH**  
**Teacher Assistant/Mentor (TeAM) Program**  
*Mentee Status Report*  
(To be completed by Mentor)

Mentee's Name: \_\_\_\_\_ School: \_\_\_\_\_

Mentor's Name: \_\_\_\_\_

Observation Dates: \_\_\_\_\_

Using the following scale, evaluate the degree to which you agree or disagree with the following statements:

1 = strongly disagree	2 = disagree	3 = agree	4 = strongly agree
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1. Teaching and Learning:

\_\_\_\_\_ Has the ability to create a positive and relevant learning environment

2. Classroom Management:

- \_\_\_\_\_ Facilitates classroom control
- \_\_\_\_\_ Interacts well with pupils
- \_\_\_\_\_ Establishes an effective classroom routine
- \_\_\_\_\_ Organizes classroom to support learning
- \_\_\_\_\_ Uses strategies/staff to support students with special needs

3. Presentation of Subject Matter:

\_\_\_\_\_ Has the ability to present subject matter in a manner that students can understand/relate to.

4. Communication Skills:

- \_\_\_\_\_ Establishes effective communications with students
- \_\_\_\_\_ Has oral communication skills
- \_\_\_\_\_ Has good written skills

5. Professionalism:

- \_\_\_\_\_ Seeks ongoing personal/professional growth
- \_\_\_\_\_ Willingness to participate in activities in the classroom
- \_\_\_\_\_ Understands chain of command
- \_\_\_\_\_ Collaborates with other professionals/teacher assistants
- \_\_\_\_\_ Aware of responsibilities of the teaching profession

6. Miscellaneous:

Yes No

- \_\_\_\_\_ Accessible to the students
- \_\_\_\_\_ Facilitates student involvement
- \_\_\_\_\_ Understands mentor's role
- \_\_\_\_\_ Understands responsibilities as a mentee

Describe the progress this mentee made during the school year. Include references to growth and/or problems in meeting the professional expectations for mentee.

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Mentor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Mentee's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Reviewed \_\_\_\_\_ Date: \_\_\_\_\_

Mentee may attach a response or comments.