



PROJECT DESCRIPTION

The overarching goal of the Teacher Preparation Pipeline-STEM/CTE Regional Collaborative (TPP-STEM/CTE) project is to develop a regional “Careers in Education” pathway(s) model with a particular focus on STEM and CTE and work on the integration of these pathways into the Guided Pathways initiative.

| ROUND 1 | | | ROUND 2 | | | ROUND 3 | | |
|--|---------------------------------------|--|--|-------------------------------|--|--|-------------------------------|--|
| July 16 - December 2018 | | | July 2017 - December 2019 | | | July 2018 - December 2020 | | |
| Amount Approved: \$472,632 | | | Tentative: \$1, 730 ,431 | | | Tentative: \$1, 730 ,431 | | |
| Dual Enrollment & Transfer | | | Education Pathway & Regional Alignment | | | Integration with Guided Pathways/Institutionalization | | |
| Activities | Metrics Impacted | Rubric Addressed | Activities | Metrics Impacted | Rubric Addressed | Activities | Metrics Impacted | Rubric Addressed |
| Dual Enrollment | Enrollment, Completion of certificate | (2) Relevance to Metrics; (7) Employer/Workforce Engagement (K-12 districts, CCs and 4-year universities); (8) Secondary School Partnerships | Dual Enrollment | Enrollment | (2) Relevance to Metrics; (7) Employer/Workforce Engagement (K-12 districts, CCs and 4-year universities); (8) Secondary School Partnerships | Dual Enrollment | Enrollment | (2) Relevance to Metrics; (7) Employer/Workforce Engagement (K-12 districts, CCs and 4-year universities); (8) Secondary School Partnerships |
| 4-Year Transfer | Transfer to 4-year | (7) Employer/Workforce Engagement (4-year universities) | 4-Year Transfer/MOU | Transfer to 4-year | (7) Employer/Workforce Engagement (4-year universities) | 4-Year Transfer/MOU | Transfer to 4-year | (7) Employer/Workforce Engagement (4-year universities) |
| Offer professional development for STEM/CTE faculty. | | Part of the Task Force Recommendations | Offer professional development for STEM/CTE faculty. | | Part of the Task Force Recommendations | Offer professional development for STEM/CTE faculty. | | Part of the Task Force Recommendations |
| | | | Develop regionally aligned short-term certs/permits | Completion of certs & degrees | (2) Relevance to Metrics; (3 & 4) Broad College Participation & Regional Impact | Develop regionally aligned short-term certs/permits | Completion of certs & degrees | (2) Relevance to Metrics; (3 & 4) Broad College Participation & Regional Impact |

| | | | Expand AD-T programs | Transfer to 4-year | (2) Relevance to Metrics | Expand AD-T programs | Transfer to 4-year | (2) Relevance to Metrics |
|--|--|--|--|--------------------|---|---|--------------------|---|
| | | | Develop regional "Careers in Education" pathways | | (3 & 4) Broad College Participation & Regional Impact; (5) Sustainability | Develop regional "Careers in Education" pathways | | (3 & 4) Broad College Participation & Regional Impact; (5) Sustainability |
| | | | Develop a TEACH Los Angeles Regional website | | (3 & 4) Broad College Participation & Regional Impact | Maintain TEACH Los Angeles regional website | | (3 & 4) Broad College Participation & Regional Impact |
| | | | | | | Integration with Guided Pathways | | (3 & 4) Broad College Participation & Regional Impact; (5) Sustainability |
| | | | | | | Work on institutionalizing TPP programs at the colleges | | (3 & 4) Broad College Participation & Regional Impact; (5) Sustainability |