# Pathways2Teaching®

# Creating a New Generation of Community Responsive Teachers

Dr. Margarita Bianco, Associate Professor, University of Colorado Denver

## Endorsed by National Scholars & School Leaders

"Pathways2Teaching works because it draws from the cultural resources of the community. We don't need to outsource a job so important as teaching, when this creates instability and our talent can be cultivated locally. Kudos to Dr. Bianco for her many years of leadership and hard work in addressing the teacher of color crisis at state and national levels."

> Dr. Angela Valenzuela, Professor College of Education, University of Texas at Austin Angelavalenzuela.com Editor of Growing Critically Conscious Teachers: A Social Justice Curriculum for Educators of Latino/a Youth

School leaders around the country are trying to find solutions to critical issues that persist in their districts.

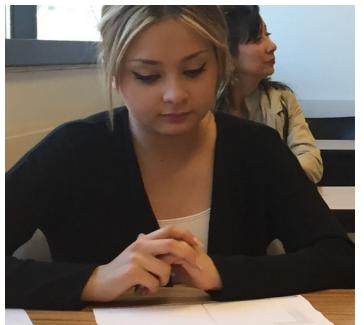
- Critical teacher shortages in urban and rural communities.
- Lack of diversity in the teacher workforce.
- Recruiting and retaining community responsive educators.
- Preparing students to be college and workforce ready

Pathways2Teaching was created to address these issues.

Pathways2Teaching.com |303-907-9767 | Info@Pathways2Teaching.com







#### **Program Overview**

Pathways2Teaching is a concurrent enrollment program designed for high school juniors and seniors. Over the course of a school year, students explore teaching and related careers through a social justice and equity lens. Since 2010, the Pathways2Teaching program has served hundreds of students in Colorado. Because of our creative approach to building a true teacher pipeline, the Pathways2Teaching program has been adopted in multiple states around the country. Many of our graduates are now enrolled in teacher education programs or in other related areas such as social work.

- Students can earn from 3 9 credits that can transfer to teacher education programs.
- Weekly field experience in a local elementary school is an essential part of the curriculum.
- College readiness skills are integrated throughout the courses with an emphasis on developing academic writing skills.
- Students have regular interactions with and are mentored by current college students.
- Students are introduced to **research skills.**
- No GPA requirement to enroll. We seek to expand access & opportunities for success
- Curriculum is rigorous and culturally relevant
- Students can earn a ParaProfessional Certificate



"I want to be part of the solution. I want to become a high school teacher and inspire other Latino students to reach their goals. Maybe by seeing me, they'll want to become teachers too."

#### How can I learn more? Visit

Pathways2Teaching.com Our website has more information and videos of our students.

#### Do Pathways2Teaching instructors go through special training?

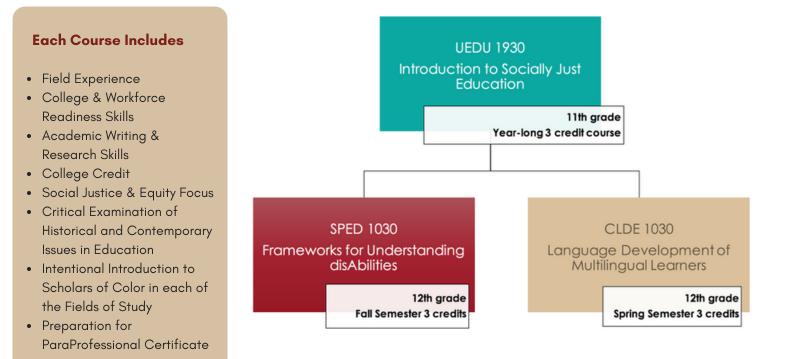
Yes- Selected high school teachers must participate in a week long Professional Development Institute. The trainings are conducted in Denver every summer or, with advance planning, can be held in your location. Is it possible to have a Pathways2Teaching program outside of the Denver metro area?

Yes - There are several ways this can be accomplished. Please contact Dr. Bianco to schedule a call to learn details.



### Creating a Real & Robust Grow Your Own Teacher Program

- The new 3 course (9 credit) concurrent enrollment sequence can be completed during 11th and 12th grade and leads to a ParaProfessional Certificate.
- All courses have been approved through the University of Colorado Denver.
- Each course is focused on education with a social justice and equity lens.
- Students will be exposed to introductory level courses in socially just education, special education, and linguistically diverse education.
- The 3 courses should easily transfer into undergraduate teacher preparation programs around the country since most programs require similar courses in order to prepare all teachers to meet the needs of students with varying learning needs.
- The Goal Upon high school graduation, Pathways2Teaching students will be given preferential hire as paraprofessionals in their school district. For students who need to work while in college, this provides an opportunity to stay engaged and motivated while completing their degree. Once students receive their teaching license they will be hired by their home school district.





# Pathways2Teaching® Professional Development Institute



"The training that you coordinated and led was incredible! Every aspect was detailed, engaging, and highlighted the commitment that it takes to grow a Pathways program. The training was invaluable ..."



Dr. Margarita Bianco works with school districts, college faculty, graduate students, and classroom teachers during the week-long training. Participants learn how to implement the Pathways2Teaching program using the 6 guiding principles that inform our curriculum. During the 5 day training participants are provided with course syllabi, curriculum materials, instructor's handbook, textbooks, and a deep understanding of the theoretical frameworks that guide this work. The Pathways2Teaching Professional Development Institute is held in Denver each year **or can be brought to your location.** 

Participants (minimum of 4) should include high school teachers and representatives from your partnering college/ university including teacher education faculty. Teams can also include school district personnel (post secondary readiness) and elementary school partners (teachers or admins).

Our Pathways2Teaching Team supports your program's teachers and students throughout the year via video conferencing and online learning management.

Contact Dr. Bianco to schedule a call to answer your questions, discuss training details, and learn how a team of doctoral students support Pathways2Teaching instructors and enrolled students.

**Dr. Margarita Bianco** is an associate professor at the University of Colorado Denver and Founder & Executive Director of Pathways2Teaching. She created the program based on years of research coupled with her own personal experiences as a first generation student, Latinx woman, and classroom teacher for more than 20 years. Dr. Bianco is the recipient of multiple awards based on her effort to diversity the teacher workforce through Grow Your Own program development. She was honored by being named the **University** of Colorado Timmerhaus Teaching Ambassador and most recently recognized by Diverse: Issues in Higher Education as one of the top 35 women in higher education who are making a difference.